

SAHODAYA								
SAHODAYA PRE BOARD EXAMINATION- 2024-25								
CLASS: XII, SUBJECT: MATHEMATICS (041) SET-1								
BLUE PRINT OF QUESTION PAPER								
Sl No.	Chapters / units	Marks Allotted in Syllabus	LA (4 Nos.)	SA-II (6 Nos.)	SA-I (5Nos.)	MCQ (18Nos.) +AR(2Nos.) = 20(Nos.)	Case-Based (3 Nos.)	TOTAL ( 38 NOS.)
1	Relations and Functions	08	-	-	2(1)	1(2)	4(1)	04
2	Algebra	10	5(1)	-	-	1(5)	-	06
3	Calculus	35	5(2)	3(3)	2(2)	1(8)	4(1)	16
4	Vectors and Three - Dimensional Geometry	14	5(1)	3(1)	2(2)	1(2)	-	06
5	Linear Programming	05		3(1)	-	1(2)	-	03
6	Probability	08	-	3(1)	-	1(1)	4(1)	03
<b>MARKS</b>		<b>80</b>	<b>20</b>	<b>18</b>	<b>10</b>	<b>20</b>	<b>12</b>	<b>80</b>

**Subject: Mathematics Class: XII Full Mark: 80**

**Nos. of Questions: 38**

**As per the syllabus the typology of question as follows:**

<b>R</b> →Remembering 15% of 80 marks: (12 MARKS)	1(6) + 3(2)	08
<b>U</b> →Understanding 40% of 80 marks: (32 MARKS)	1(7)+2(3)+3(2)+5(1)+4(2)	15
<b>A</b> →Application 25% of 80 marks: (20 MARKS)	1(1)+2(2)+3(2)+5(1)+4(1)	07
<b>A</b> →Analysing 5% of 80 marks: (11.2 MARKS= 04)	1(4)	04
<b>E</b> →Evaluation 7.5% of 80 marks: (12.8 MARKS = 06)	1(1) + 5(1)	02
<b>C</b> →Creativity 7.5% of 80 marks: (12.8 MARKS = 06)	1(1) + 5(1)	02

**Total Number of Question 38**

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## QUESTIONWISE ANALYSIS

Sl No.	Chapters / units	Forms of Question - (LA , SA-II, SA-I, VSA)	Marks Allotted	(R), (U), (A), (C), (E)
1	Algebra	VSA	1	Remembering
2	Algebra	VSA	1	Understanding
3	Calculus	VSA	1	Understanding
4	Algebra	VSA	1	Understanding
5	Calculus	VSA	1	Analysing
6	Algebra	VSA	1	Analysing
7	Algebra	VSA	1	Remembering
8	Probability	VSA	1	Analysing
9	3D and Vector	VSA	1	Understanding
10	3D and Vector	VSA	1	Analysing
11	Calculus	VSA	1	Remembering
12	LPP	VSA	1	Understanding
13	Calculus	VSA	1	Understanding
14	Calculus	VSA	1	Application
15	Relation and function	VSA	1	Remembering
16	LPP	VSA	1	Remembering
17	Calculus	VSA	1	Remembering
18	Calculus	VSA	1	Evaluation
19	Calculus	VSA	1	Creativity
20	Relation and function	VSA	4	Understanding
21	Relation and function	SA-I	2	Understanding
22	Calculus	SA-1	2	Application
23	Calculus	SA-1	2	Understanding
24	3D and Vector	SA-1	2	Understanding
25	3D and Vector	SA-I	2	Application
26	Calculus	SA-II	3	Remembering

27	Calculus	SA-II	3	Remembering
28	3D and Vector	SA-II	3	Application
29	Calculus	SA-II	3	Application
30	LPP	SA-II	3	Understanding
31	Probability	SA-II	3	Understanding
32	Calculus	VSA	5	Application
33	Calculus	SA-I	5	Understanding
34	Algebra	SA-I	5	Evaluation
35	3D and Vector	SA-I	5	Creativity
36	Calculus	CASE-BASED	4	Application
37	Probability	CASE-BASED	4	Understanding
38	Relation and function	CASE-BASED	4	Understanding

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## CLASS: XII, SUBJECT: MATHEMATICS (041) SET-1

## MARKING SCHEME

QST N NO	Value Points	Marks Allotted
<b>SECTION-A</b>		
1	(D) $a_{ij} = a_{ji}, \forall i, j$	1
2	(D) none of these	1
3	(C) $1 < x < 3$	1
4	(D) $\pm 3$	1
5	(A) 2	1
6	(D) 1	1
7	(D) -216	1
8	(A) $\frac{10}{9}$	1
9	(A) $1/\sqrt{3}$	1
10	(C) $\frac{\pi}{2}$	1
11	(C) $\frac{x^3}{3} - \frac{1}{x} + c$	1
12	(B) Open half plane not containing the origin	1
13	(B) 1/2	1
14	(A) $\frac{e^x}{x}$	1
15	(B) $y = \cos^{-1}x$	1
16	(C) $x - y \geq 1$	1
17	(C) 3	1
18	(B) $\frac{8}{3}$	1
19	Both A and R are true and R is the correct explanation of A	1
20	(D) A is false but R is true	1
<b>SECTION-B</b>		
21	$\cos^{-1}\left(\cos\frac{5\pi}{3}\right) + \sin^{-1}\left(\cos\frac{5\pi}{3}\right)$ $= \cos^{-1}\left(\cos\frac{\pi}{3}\right) + \sin^{-1}\left(\cos\frac{\pi}{3}\right)$ $= \frac{\pi}{3} + \frac{\pi}{2} - \frac{\pi}{3} = \frac{\pi}{2}$	1 1
22	$f(x) = x^3 + x$ $f'(x) = 3x^2 + 1 > 0$ $\Rightarrow$ It has no critical points.	1 1
OR	Let v be the velocity of the car at t seconds. $x = t^2\left(2 - \frac{t}{3}\right) = 2t^2 - \frac{t^3}{3}$ $\Rightarrow v = \frac{dx}{dt} = 4t - t^2 = t(4 - t)$ When the car starts from P and reach Q at those point $v = 0$ That is when $t = 0$ sec(at P) and when $t = 4$ sec(at Q). So, reach Q after 4 seconds. Distance PQ = x ( at $t = 4$ ) = $4^2\left(2 - \frac{4}{3}\right) = \frac{32}{3}$ metres	0.5 0.5 0.5 0.5
23	Given $f(x) = (x - 1)e^x + 1$	

	$\Rightarrow f'(x) = xe^x$ $x > 0$ and $e^x > 0$ for all $x$ $\therefore f'(x) > 0$ $\Rightarrow f$ is increasing function.	1 0.5 0.5
24	$ \vec{a} + \vec{b}  =  \vec{a}  \Rightarrow  \vec{a} + \vec{b} ^2 =  \vec{a} ^2$ $\Rightarrow  \vec{a} ^2 +  \vec{b} ^2 + 2\vec{a} \cdot \vec{b} =  \vec{a} ^2$ $\Rightarrow  \vec{b} ^2 + 2\vec{a} \cdot \vec{b} = 0$ $\Rightarrow (2\vec{a} + \vec{b}) \perp \vec{b}$	0.5 0.5 0.5 0.5
25	$ (\vec{a} + 2\vec{b}) \times (2\vec{a} - 3\vec{b}) ^2$ $=  7(\vec{a} \times \vec{b}) ^2$ $= (7 \times 2 \times 3 \times \sin \frac{\pi}{4})^3$ $= 882$	0.5 0.5 1
OR	Horizontal component = $200 \cos 60^\circ = 100\text{N}$ Vertical component = $200 \sin 60^\circ = 100\sqrt{3}\text{N}$	1 1
<b>SECTION-C</b>		
26	$\frac{dy}{dx} + \frac{2x}{(x^2 - 1)}y = \frac{1}{(x^2 - 1)^2}$ $IF = e^{\int p dx} = (x^2 - 1)$ $\therefore$ Solution is $y(x^2 - 1) = \int \frac{1}{(x^2 - 1)} dx$ Hence $y(x^2 - 1) = \frac{1}{2} \log \left  \frac{x-1}{x+1} \right  + C$	0.5 1 0.5 1
27	$\frac{dA}{dt} = \frac{1}{6\sqrt{t}}$ $\frac{d^2A}{dt^2} = -\frac{1}{12t\sqrt{t}} < 0$ for all $t \in [5, 18]$ This means that the rate of change of the ability to understand spatial concepts decreases (slows down) with age.	1 1 1
28	$\vec{a}_1 = \hat{i} + \hat{j}$ , $\vec{a}_2 = 2\hat{i} - \hat{j} - \hat{k}$ , $\vec{b}_1 = 2\hat{i} - \hat{j} + \hat{k}$ , $\vec{b}_2 = 2\hat{i} + \hat{j} + 2\hat{k}$ $\vec{a}_2 - \vec{a}_1 = \hat{i} - 2\hat{j} - \hat{k}$ , $\vec{b}_1 \times \vec{b}_2 = \begin{vmatrix} \hat{i} & \hat{j} & \hat{k} \\ 2 & -1 & 1 \\ 2 & 1 & 2 \end{vmatrix} = -3\hat{i} - 2\hat{j} + 4\hat{k}$ S.D = $\left  \frac{(\vec{a}_2 - \vec{a}_1) \cdot (\vec{b}_1 \times \vec{b}_2)}{ \vec{b}_1 \times \vec{b}_2 } \right $ units $= \frac{3}{\sqrt{29}}$ units	0.5 0.5 1 1
OR	At the point of intersection $(-2\hat{i} + 3\hat{j} + 5\hat{k}) + \lambda(9\hat{i} - 3\hat{j} - 6\hat{k}) = (-3\hat{i} - 2\hat{j} - 5\hat{k}) + \mu(6\hat{i} + 6\hat{j} + 12\hat{k})$ $\Rightarrow -2 + 9\lambda = -3 + 6\mu$ , $3 - 3\lambda = -2 + 6\mu$ , $5 - 6\lambda = -5 + 12\mu$ $\Rightarrow \lambda = \frac{1}{3}$ Putting it in equation of first line, we get point of intersection as (1, 2, 3)	1 1 1

29

$$\int \frac{x^2 + 9}{x^4 - 2x^2 + 81} dx$$

$$= \int \frac{1 + \frac{9}{x^2}}{x^2 - 2 + \frac{81}{x^2}} dx$$

$$= \int \frac{1 + \frac{9}{x^2}}{\left(x - \frac{9}{x}\right)^2 + 18 - 2} dx$$

$$= \int \frac{dt}{t^2 + 16} = \frac{1}{4} \tan^{-1} \frac{t}{4} + c$$

$$= \frac{1}{4} \tan^{-1} \left( \frac{x^2 - 9}{4x} \right) + c$$

1

1

1

OR

$$\int_0^{\frac{\pi}{4}} \frac{dx}{\cos^3 x \sqrt{2 \sin 2x}}$$

$$= \int_0^{\frac{\pi}{4}} \frac{dx}{2 \cos^4 x \sqrt{\tan x}}$$

$$= \frac{1}{2} \int_0^{\frac{\pi}{4}} \frac{\sec^4 x dx}{\sqrt{\tan x}}$$

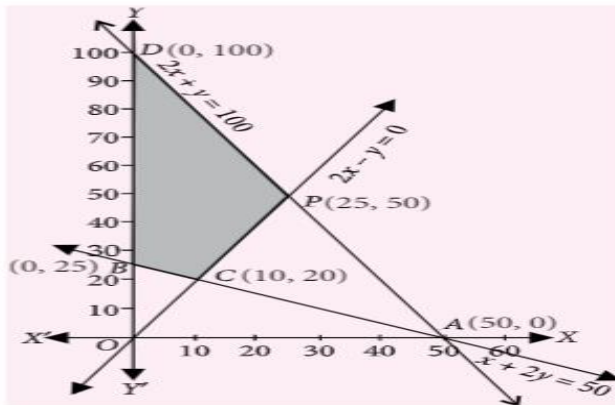
$$= \frac{1}{2} \int_0^1 \frac{1+t^2}{\sqrt{t}} dt = \frac{1}{2} \left[ 2t^{\frac{1}{2}} + \frac{2}{5} t^{\frac{5}{2}} \right]_0^1 = \frac{6}{5}$$

1

1

1

30



4.

Corner points	Value of $Z = x + 2y$
B(0, 25)	50(minimum)
C(10, 20)	50(minimum)
P(25, 50)	125
D(0, 100)	200

Z has minimum value 50

at every point of segment joining B(0, 25) and C(10, 20). Hence there are infinite number of solutions.

1.5

1

0.5

31

Let  $E_1$  be the event that letter is from TATA NAGAR and  $E_2$  be the event that letter is from CALCUTTA. Also, let  $E_3$  be the event that on the letter, two consecutive letters TA are visible.

If letter is from TATANAGAR, we see that the events of two consecutive letters visible are {TA, AT, TA, AN, NA, AG, GA, AR}, So  $P(E_3/E_1) = 2/8$

If letter is from CALCUTTA, we see that the events of two consecutive letters to visible are {CA, AL, LC, CU, UT, TT, TA}. So  $P(E_3/E_2) = 1/7$

$$\text{So } P(E_1/E_3) = \frac{P(E_1)P(E_3/E_1)}{P(E_1)P(E_3/E_1)+P(E_2)P(E_3/E_2)} = \frac{\frac{1}{2} \times \frac{2}{8}}{\frac{1}{2} \times \frac{2}{8} + \frac{1}{2} \times \frac{1}{7}} = \frac{7}{11}$$

1

1

1

OR

X	5	4	3	-3
P(X)	1/3	2/9	4/27	8/27

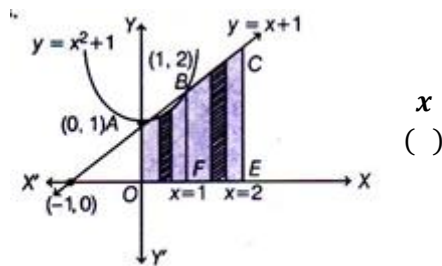
$$E(X) = \sum XP(X) = Rs \ 2\frac{1}{9}$$

2

1

**SECTION-D**

32



Point of intersection are (0,1) and (1,2)

Area = Area of OABFO + Area of FECBF =

$$= \int_0^1 (x^2 + 1)dx + \int_1^2 (x + 1)dx = \frac{4}{3} + \frac{5}{2} = \frac{23}{6} \text{ square unit}$$

1

2

1+1

33

$$x = \sin\theta, y = \cos\theta$$

$$\frac{dx}{d\theta} = \cos\theta, \frac{dy}{d\theta} = -\sin\theta$$

$$\Rightarrow \frac{dy}{dx} = \frac{-\sin\theta}{\cos\theta} = -\tan\theta = -\frac{\sqrt{1-x^2}}{x}$$

$$\Rightarrow \left(\frac{dy}{dx}\right)^2 = \frac{1-x^2}{x^2}$$

$$\Rightarrow (1-x^2) \left(\frac{dy}{dx}\right)^2 = 1-x^2$$

Again differentiating with respect to x

$$(1-x^2) \frac{d^2y}{dx^2} - x \frac{dy}{dx} + p^2 y = 0$$

1

1

1

1

1

OR

$$y = x^x$$

$$\log y = x \log x \Rightarrow \frac{dy}{dx} = x^x (1 + \log x) \text{ ----(1)}$$

$$\frac{d^2y}{dx^2} = \frac{x^x}{x} + (1 + \log x) \frac{d}{dx} x^x = \frac{x^x}{x} + (1 + \log x) \frac{dy}{dx}$$

$$= \frac{y}{x} + \frac{1}{y} \frac{dy}{dx} \frac{dy}{dx} \text{ using (1)}$$

$$\frac{d^2y}{dx^2} - \frac{y}{x} - \frac{1}{y} \left(\frac{dy}{dx}\right)^2 = 0$$

2

2

1

34

$$\begin{bmatrix} 1 & -1 & 2 \\ 0 & 2 & -3 \\ 3 & -2 & 4 \end{bmatrix} \begin{bmatrix} -2 & 0 & 1 \\ 9 & 2 & -3 \\ 6 & 1 & -2 \end{bmatrix} = \begin{bmatrix} 1 & 0 & 1 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

1

	$\Rightarrow \begin{bmatrix} 1 & -1 & 2 \\ 0 & 2 & -3 \\ 3 & -2 & 4 \end{bmatrix}^{-1} \begin{bmatrix} -2 & 0 & 1 \\ 9 & 2 & -3 \\ 6 & 1 & -2 \end{bmatrix}$ <p>Now, given system of equations can be written, in matrix form, as follows</p> $\begin{bmatrix} 1 & -1 & 2 \\ 0 & 2 & -3 \\ 3 & -2 & 4 \end{bmatrix} \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 1 \\ 1 \\ 2 \end{bmatrix}$ $\Rightarrow \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} 1 & -1 & 2 \\ 0 & 2 & -3 \\ 3 & -2 & 4 \end{bmatrix}^{-1} \begin{bmatrix} 1 \\ 1 \\ 2 \end{bmatrix}$ $\Rightarrow \begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} -2 & 0 & 1 \\ 9 & 2 & -3 \\ 6 & 1 & -2 \end{bmatrix} \begin{bmatrix} 1 \\ 1 \\ 2 \end{bmatrix} = \begin{bmatrix} -2+0+2 \\ 9+2-6 \\ 6+1-4 \end{bmatrix} = \begin{bmatrix} 0 \\ 5 \\ 3 \end{bmatrix}$ $\Rightarrow x=0, y=5, z=3$	1  1  1  1
35	<p>Let Q(a,b,c) be the required image</p> <p>Let <math>\frac{x}{1} = \frac{y-1}{2} = \frac{z-2}{3} = k</math></p> <p><math>x=k, y=2k+1, z=3k+2</math></p> <p>Co-ordinate of M(k,2k+1,3k+2)</p> <p>Drs of PQ is (k-1,2k-5,3k-1)</p> <p>Now <math>1(k-1)+2(2k-5)+3(3k-1)=0</math></p> <p><math>14k-14=0, k=1</math></p> <p>Co-ordinate of foot M(1,3,5)</p> <p><math>\frac{a+1}{2} = 1, a=1</math></p> <p><math>\frac{b+6}{2} = 3, b=0</math></p> <p><math>\frac{c+3}{2} = 5, c=7</math></p> <p>The reqd. image is (1,0,7)</p>	1  1  1  1  1
OR	<p><math>\frac{x-1}{2} = \frac{y-2}{3} = \frac{z-3}{4} = r</math> and <math>\frac{x-4}{5} = \frac{y-1}{2} = z = s</math></p> <p>Any point on the first line are ( 2r+ 1 , 3r+2, 4r+3) and any point on the second line are ( 5s+4 , 2s+1 ,s)</p> <p>If the lines intersects for some values of r and s , we must have <math>2r+ 1 = 5s+4 , 3r+2 = 2s+1</math> and <math>4r+3 = s</math></p> <p>Solving first two equations , we have <math>r = -1 , s = -1</math></p> <p>As these values satisfies the third equation , so the lines intersects at ( -1 , -1 , -1)</p> <p>Now the equation of the line passing through ( -1 , -1 , -1) and parallel to z – axis are</p> <p><math>\frac{x+1}{0} = \frac{y+1}{0} = \frac{z+1}{1}</math></p>	1  1  1  1  1
<b>SECTION-E</b>		
36	<p>i) Price = Rs (300- 3x), Quantity = 80 + x quintals</p> <p>ii) Revenue = Quantity × Price = (80 + x)(300-3x) = 24000 + 60x - 3x<sup>2</sup></p> <p>iii) <math>R'(x) = 60 - 6x = 0 \Rightarrow x = 10, R''(10) &lt; 0, \text{ So } x = 10</math></p> <p>OR</p> <p>Maximum revenue = R(10) = 24300</p>	1 1 2 2
37	<p>(i) 90%</p> <p>(ii) 1%</p>	1 1 2



	(iii) 99.9% OR 8.3%	2
38	<p>(i) No. of relations from B to G = <math>2^{2 \times 3} = 2^6 = 64</math>  No. of functions from B to G = <math>2^3 = 8</math></p> <p>(ii) Let <math>x \in B</math>. That means, x is a boy.  Clearly <math>(x, x) \in R</math> for all <math>x \in B</math>. Therefore, R is a reflexive relation.  Let <math>x, y \in B</math>. That means, x and y are boys.  If <math>(x, y) \in R</math>, then <math>(y, x) \in R</math>. Therefore, R is symmetric relation.  Let <math>x, y, z \in B</math>. That means, x, y and z are boys.  If <math>(x, y) \in R</math> and <math>(y, z) \in R</math>, then <math>(x, z) \in R</math>. Therefore, R is transitive relation.  Hence, R is an equivalence relation.</p>	<p>1</p> <p>1</p> <p>0.5</p> <p>0.5</p> <p>1</p>