

SET-1**Roll No.**

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Candidates must write the Set No. on the title page of the answer book.

SAHODAYA PRE-BOARD EXAMINATION - 2024-25

- Please check that this question paper contains **12** printed pages.
- Set number given on the right-hand side of the question paper should be written on the title page of the answer book by the candidate.
- Check that this question paper contains **11** questions.
- Write down the Serial Number of the question in the left side of the margin before attempting it.
- 15 minutes time has been allotted to read this question paper. The question paper will be distributed 15 minutes prior to the commencement of the examination. The students will read the question paper only and will not write any answer on the answer script during this period. Students should not write anything in the question paper.

CLASS-X**ENGLISH LANGUAGE AND LITERATURE (Code No. 184)****Time Allowed: 3 Hours****Maximum Marks: 80****General Instructions:**

1. *This question paper is divided into three sections: A, B & C.*

Section A: Reading

20 marks

Section B: Grammar & Creative Writing Skills

20 marks

Section C: Literature Text Book

40 marks

Separate instructions are given with each section and question, wherever necessary.

2. *All questions of a particular section must be attempted in the correct order.*

3. *Do not exceed the prescribed word limit while answering the questions.*

SECTION A
READING SKILLS

(20 marks)

1. Read the following text:

10

- (1) The phenomenon of the generation gap is an enduring challenge in human society. At its core, it represents the inevitable differences in attitudes, values and practices between older and younger generations. These disparities, while not new, have become more pronounced in the modern era due to rapid technological advancements and the globalization of culture. Older generations often perceive younger people as impulsive and disrespectful, while youth view their elders as rigid and outdated. This widening gulf threatens to create a society where mutual understanding is an increasingly scarce commodity.
- (2) A primary contributor to the generation gap is the influence of technology. For the younger generation, smartphones, social media and artificial intelligence are integral aspects of daily life. However, for their predecessors, these innovations often seem intrusive or alienating. Older adults lament the loss of interpersonal communication, believing that face-to-face interactions are being replaced by virtual connections devoid of depth. The younger generation, conversely, argues that technology has expanded their horizons, offering access to global information and fostering inclusivity. This disparity in perception underscores the fundamental divide between the two groups.
- (3) Cultural shifts further magnify the generation gap. In the past, traditions and societal norms were handed down with little resistance. Today's youth, influenced by global ideologies, challenge many of these customs, viewing them as archaic or even discriminatory. For instance, debates surrounding gender roles, climate activism and mental health awareness often pit younger progressives against older conservatives. The inability to reconcile these differences leads to tension with each side accusing the other of ignorance or extremism.
- (4) Another significant factor is the divergence in expectations and aspirations. Older generations, shaped by periods of economic hardship, often prioritize stability and discipline. They emphasize hard work, thrift and conformity as pathways to success. In contrast, younger individuals, shaped by a more interconnected and dynamic world, seek self-expression, creativity and work-life balance. The clash between these philosophies frequently leads to misunderstandings, especially within families where parents and children struggle to align their visions of the future.
- (5) To bridge the generation gap, empathy and communication are indispensable. Both sides must acknowledge the validity of each other's experiences and recognize that diversity in thought is not inherently divisive. Intergenerational dialogue, facilitated by shared activities or collaborative efforts, can help foster mutual respect. Ultimately, the generation gap need not be a source of conflict but can serve as an opportunity to learn and grow. A society that embraces its generational diversity is better equipped to navigate the complexities of the modern world. *(Adapted for academic usage/420 words)*

Answer the following questions, based on the passage above

- I. In paragraph -1, the writer describes generation gap as an ‘*enduring challenge*’ to emphasize _____ . **1**
- II. Complete the following with the correct option from the two given. **1**
The contemporary divergences leading to generation gap are primarily due to _____ (*Paragraph-1*)
(A) cultural globalisation and technological advancements.
(B) the perception of youth to their elders as obstinate and outdated.
- III. Support the writer’s view of ‘technology expanding the horizon of the youths of today.’(*Paragraph-2*) **2**
- IV. Select the option that best reflects the concept of ‘*cultural shift*’ (*Paragraph-3*) **1**
(A) The young mass, being swayed by global ideologies consider the customs as archaic and discriminatory.
(B) Debates on gender roles, climate activism and mental health awareness programmes have been opportunities for the youths to show their skills.
- V. According to the writer, which of the following is a divergent factor? (*paragraph-4*) **1**
A. Amlan’s father is contented about the inherent discipline and hard work of his son which will bring him success.
B. The father is quite overwhelmed as Amlan supplements the family income, becomes worthy and works on the family ethics.
C. Amlan spends his time browsing internet, follows trends in fashion show and dreams of being a model celebrity.
D. Amlan and his father’s vision alienate them from each other in respect to their family culture and financial affairs.
- VI. Fill in the blanks with the correct option that suits to the phrase ‘struggle to align their vision’ _____. (*Paragraph-4*) **1**
(A)The difficulty in understanding and adapting to differing technical advancements
(B) The conflict arising from contrasting life goals value and perspectives
(C) The efforts to achieve professional collaboration in work places.
(D) Maintaining personal relationships despite cultural and linguistic barriers
- VII. State whether the following statement is *True* or *False*. (*Paragraph-5*) **1**
Generation gap is not a means of conflict but can serve as an opportunity to learn and grow.
- VIII. List any two ways that can enable us to lessen the gap between generations. (*Paragraph-5*) **2**
(A) _____
(B) _____

2. Read the following text.

10

- (1) India's energy landscape is blossoming like a lush garden under the nurturing sun of renewable resources. As we move into 2024, renewables now ignite nearly 40% of India's total electricity capacity, a testament to the nation's commitment to a sustainable future.
- (2) The Indian government has unfurled ambitious targets: aiming for 500 gigawatts (GW) of renewable capacity by 2030. This strategic pivot highlights a broader narrative of environmental stewardship and proactive climate action.
- (3) Solar power radiates with an installed capacity of around 60 GW, while the winds of change contribute another 40 GW. These advances are bolstered by a blend of government incentives—from lucrative subsidies to attractive policies—that accelerate the heartbeat of green technologies.
- (4) This surge in renewable energy extends beyond environmental benefits; it's a dynamo of economic opportunity, sparking job creation and fostering innovations in energy storage and grid management. With rapid advancements, one day India may become the world's largest producer of renewable energy, setting a global benchmark for sustainability and innovation.
- (5) In this era of renewable renaissance, India is not just participating but leading, steering towards a sustainable and energy-independent future. This journey isn't just about generating power; it's about setting a global standard in the harmonious balance of growth and ecological responsibility.

(Adapted for academic usage/207words)

Answer the following questions, based on the passage above

- I. Complete the following analogy appropriately, based on your understanding of paragraph-1. **1**
We can say that 'energy landscape is blossoming under the nurturing sun of renewable resources' is comparable with 'intellectual growth of the students under the guidance of dedicated teachers' because _____.
- II. Choose the correct option that is true for the assertion and reason given below: **1**
Assertion (A): India is steering towards becoming a global leader in renewable energy production.
Reason (R): The Indian government has set ambitious targets of achieving 500 gigawatts of renewable energy capacity by 2030 and offers various incentives to boost the sector.
(A) Both A and R are true, and R is the correct explanation of A.
(B) Both A and R are true, but R is not the correct explanation of A.
(C) A is true, but R is false.
(D) A is false, but R is true.
- III. India's push for renewable energy reflects its dedication to environmental health. Justify. **1**
- IV. Based on your understanding of paragraph 2, which two steps should any concerned citizen take to make the country achieve its targets? **1**

IV. Fill in the blanks by choosing the correct option to complete the sentence. 1
 During his travels around the world, he collected _____ (much, many, little) unique souvenirs, each with a fascinating story behind it.

V. Report the following dialogue between Kisa and Jeevan discussing harsh reality of life. 1

Kisa: Have you lost anyone in your family?

Jeevan: Alas! the living are few. Please don't remind me of my deepest grief.

In response to Kisa's query, Jeevan _____ and requested her not to remind him of his deepest grief.

VI. Select the option that identifies the error and supplies the correction for the following line taken from a history textbook. 1

Twenty years ago, kids at school hadn't heard of the internet.

Option No.	Error	Correction
A	years	year
B	at	in
C	Hadn't heard	Didn't hear
D	the	an

VII. Select the correct option to fill in the blank for the given line, from a travel magazine. 1

Monyu festival of the Phoms, which marks the end of winter _____ with dancing, singing and social work, such as _____ and construction of bridges.

A. is celebrated, repairing

B. celebrate, repair

C. celebrates, repairing

D. celebration, repaired

VIII. Identify the error in the given sentence, from a story in a popular magazine and supply the correction. 1

The woman agreed to apply for the post after been suggested by the superintendent of police.

Use the given format for your response.

Error	Correction

IX. Select the correct option to complete the narration between a passenger and the bus driver. 1

Passenger: How much for Chittaranjan Park?

Driver: The fare is Rs20.

Passenger: Please tell me when the bus will reach the destination.

- Walking and cycling paths winding through lush greenery
- Decorative lanterns and murals inspired by popular children's stories

Analyse the details and write an analytical paragraph in about 120 words describing the suitability of this children's park. Focus on factors such as safety, inclusivity, engagement for various age groups and overall experience for children and families.

OR

5B. Read the given details of a Society's Reading Club intended for your resident area.

- Spacious infrastructure with a professional outlook
 - Books, journals magazines of both local, national and international repute
 - An attached washroom for the members
 - Benches, chairs and record keeping big tables for the members in charge
 - Big showcases for maintenance of books belonging to different categories and disciplines
 - Ample space for accommodation of a large number of readers
-

Analyse the details and write an analytical paragraph in about 120 words describing the suitability of this new society's Reading Club. Focus on factors such as inclusivity, knowledge acquisition factors, suitability for different age groups and overall benefits.

SECTION D: LITERATURE TEXT BOOK

(40 marks)

6. Read the given extracts and answer *any one* of the two questions given below.

5

(A) He turned his aeroplane slowly to the north, in front of my Dakota, so that it would be easier for me to follow him. I was very happy to go behind the strange aeroplane like an obedient child. After half an hour, the strange black aeroplane was still there in front of me in the clouds. Now there was only enough fuel in the old Dakota's last tank to fly for five or ten minutes more. I was starting to feel frightened again. But then he started to go down and I followed through the storm. Suddenly I came out of the clouds and saw two long straight lines of lights in front of me. *(The Black Aeroplane)*

I. What emotion does the narrator experience when the strange black aeroplane appears in front of him in the clouds? Choose the most suitable option. **1**

- A. relieved
- B. curious
- C. fearful
- D. confused

II. What do you infer about the speaker's character with regard to his response to the emerging opportunities in the aforesaid situation. **1**

- III. Fill in the blank with the correct word from the bracket. 1
The use of the phrase "only enough fuel" adds to a sense of _____ (urgency / calmness) in the extract.
- IV. How do the narrator's feelings change towards the end of the extract, compared to his initial sense of happiness while following the black aeroplane? 2

OR

B. On Bishamber's greedy face appeared a triumphant smile. He had gambled and won. "Give me the garland," he announced.

Once again the veil was slipped back from the bride's face, but this time her eyes were not downcast. She was looking up, looking straight at her prospective husband, and in her eyes there was neither anger nor hate, only cold contempt.

Bishamber raised the garland to place it round the bride's neck; but before he could do so, Bholi's hand struck out like a streak of lightning and the garland was flung into the fire. She got up and threw away the veil.

"*Pitaji!*" said Bholi in a clear loud voice; and her father, mother, sisters, brothers, relations and neighbours were startled to hear her speak without even the slightest stammer. "*Pitaji!* Take back your money. I am not going to marry this man." (Bholi)

- I. What tone is Bishamber likely to have used when he announced, 'Give me the garland'? 1
- A. Disappointment
B. Arrogant confidence
C. Indifference
D. Frustration
- II. How does the shift in Bholi's behaviour enhance the understanding of her character in the extract? 1
- III. Fill in the blank with the correct word from the bracket. 1
Bholi's action of flinging the garland into the fire indicates her feelings of _____.
(rebelliousness / acceptance)
- IV. Contrast the reaction of Bholi's family members with her own declaration in the extract. 2
- 7.** Read the given extracts and answer the questions for *any one* of the two, given. 5
- A.** Belinda embraced him, Mustard licked him,
No one mourned for his pirate victim.
Ink and Blink in glee did gyrate
Around the dragon that ate the pirate. (*The Tale of Custard the Dragon*)

- I. What does the poet suggest about the dragon by saying "Belinda embraced him" and "Mustard licked him"?" 1
- II. Fill in the blank with ONE word. 1
 Ink and Blink's reaction to the dragon's victory can be described as _____.
- III. What does the poet convey us about Belinda and her pets from their reactions towards the dragon's actions? 2
- IV. Select the option that applies the *same rhyme scheme* as the lines of the given extract. 1

A. The cat purred softly near her feet,
 The dog barked loud without fear,
 No one could have seen defeat,
 In the soft glow of the night and the moon.

B. The bird chirped high from above,
 No one seemed to hold back love,
 The cat watched it with glee,
 In this moment, wild and free.

C. The mouse scurried away with fright,
 As the cat chased it around,
 It ran fast, out of sight,
 Hoping not to be found.

D. The horse galloped with grace and might,
 As it roamed free on the land,
 No one dared match its sight,
 As it moved so proud and grand.

OR

B. An ultimate shaking grief fixes the boy
 As he stands rigid, trembling, staring down
 All his young days into the harbour where
 His ball went. I would not intrude on him;

(The Ball Poem)

- I. The poet uses the word 'ultimate' to describe the boy's reaction. Pick the meaning that **DOES NOT** refer to what, 'ultimate' means in the context given. 1
- A. Consequent
 B. Final
 C. Conclusive
 D. Fateful

II. How does the boy's experience with losing his ball connect to broader ideas about human life and inevitable losses? 2

III. Fill in the blank to get an appropriate statement corresponding to the speaker's attitude. 1

The poet chooses not to intrude because_____.

IV. The poet has used the word 'rigid' to describe the boy's posture after losing his ball. What does this word choice convey about his emotional state? 1

8. Answer **any four** of the following five questions in about 40-50 words each. 4x3=12

I. Mandela believed that the oppressor must be liberated just as surely as the oppressed. Justify the statement. (Nelson Mandela: Long Walk to Freedom)

II. Grief is often seen as a measure of love. Do you think the Buddha's sermon undermines a mother's love? Justify your answer. (The Sermon at Benaras) 3

III. Do you think Valli's mother would have taken her for the bus ride if she had requested her to do so? Why/ Why not? (Madam Rides the Bus) 3

IV. The poem 'Dust of Snow' comprises a potential message that is helpful to us in leading a happy and balanced life despite numerous miseries around us. Elaborate. 3

V. Analyse the effectiveness of the poem 'Fog' in capturing the balance between mystery and clarity, and how this reflects broader themes of uncertainty and gradual understanding in life. 3

9. Answer **any two** of the following three questions in about 40-50 words. 2x3=6

I. It is not wise at all to rob someone, even for a noble purpose like buying books. Justify the statement with reference to the attempts by Horace followed by embarrassing consequences. 3

(A Question of Trust)

II. Justify the opinion that Matilda's early desires and dreams of materialistic pleasures were reasons behind her later downfall in her life. (The Necklace) 3

III. Ebright's curiosity drove him to become a versatile genius and a renowned scientist eventually.

Examine the statement with examples from the story. (The Making of a Scientist) 3

10. Answer **any one** of the following two questions, in about 100-120 words. 6

I. Compare and contrast the themes of appearance, reality, and self-perception in "The Tale of Custard the Dragon" and "For Anne Gregory".

II. In 'The Diary of Anne Frank' and 'The Sermon at Benares,' both texts highlight the struggles of individuals against external circumstances. Compare how each text portrays resilience in the face of adversity and the impact of hope on personal growth.

11. Answer *any one* of the following two questions, in about 100-120 words.

6

- I. Analyse how Hari Singh's character in 'The Thief's Story' is moulded by his internal conflict between his instinctive tendencies as a thief and his growing awareness of trust, honesty, and self-worth due to Anil's kindness and acceptance.
- II. In 'Footprints without Feet', H.G. Wells explores the consequences of unchecked scientific ambition through the character of Griffin, a scientist who misuses his power of invisibility. How does the story reflect the potential dangers of scientific discoveries when used irresponsibly? Discuss how Griffin's actions demonstrate the impact of losing ethical boundaries in the pursuit of personal gain.
